

TRANSFER GUIDE



Volume 12

A comprehensive guide to help you navigate the transfer process

El Camino College

TRANSFER CENTER

Your bridge to a brighter future!

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WELCOME TO THE EL CAMINO COLLEGE TRANSFER CENTER!

The Transfer Center provides services and activities to help you through the process of transferring to a university. Understanding university admission requirements can sometimes seem complicated and overwhelming, but we can help you prepare and work toward becoming an eligible applicant to the university. We can help you look at all of your university options, make a good decision on where to transfer, and plan a road map to the university of your choice. It can be a smooth and easy process if you have all the information you need. By utilizing Transfer Center services and attending our activities, you will become more aware of your transfer opportunities, gain knowledge of transfer admission requirements, and will increase your motivation to achieve your transfer goals.

GET STARTED!

- Check out our web page for transfer information, resources, and a list of our monthly activities at:
www.elcamino.edu/student-services/co/transfer_services/
- Follow the ECC Transfer Center on **facebook** to stay on top of the latest transfer events, become informed and connect with us.
- Make an appointment with one of our Transfer Counselors to develop a long-term Education Plan, learn more about Transfer Admission Guarantees (TAGs) and University Partnerships. Appointments can be made in the Transfer Center on Monday mornings for the following week.
- For general transfer questions and assistance with your university application make an appointment with a Transfer Advisor in the Transfer Center.
- Sign up for a university tour and a representative appointment in the Transfer Center.
- Visit the Transfer Center and check out our collection of university catalogs and brochures from various colleges and universities across the nation.
- Use this Transfer Guide.

California Higher Education Opportunities

| Developed by the Transfer Center Updated 7/30/12 | California Community Colleges | California State University (CSU) | University of California (UC) | Independent/Private Colleges |
|--|---|--|--|---|
| Number Statewide: Local schools in region | 112 Statewide: El Camino College, Rio Hondo College, ELAC, LA City, LA Southwest, Pasadena, Santa Monica, Santa Ana and more | 23 Statewide: Dominguez Hills, Long Beach, Los Angeles, Northridge, Fullerton, Cal Poly Pomona, San Diego, Channel Islands, San Jose, and more | 10 Statewide: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego, and San Francisco | 75+ Statewide: USC, Loyola Marymount, Woodbury, Mount St. Mary's, Pepperdine, Art Center, OTIS, and more |
| Nature of Programs & Curriculum | Two-Year Colleges Career/Job entry majors Transfer Classes AA/AS Degrees Vocational Degrees | Four-Year Universities with graduate programs Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Teaching Credentials Doctorate in Education | Four-Year Universities with graduate & professional schools Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Doctorate & professional degrees (law, medical, etc.) | Varies according to size & scope of programs Comprehensive Liberal Arts Faith Affiliated Research Women's Colleges Specialized Graduate & Professional Schools |
| Costs: Fees & Tuition Only (not to include books, room and board) | \$46 per unit (CA Residents) In addition to the general student fees, \$211 per unit (non-residents) | Approximately: \$7,000 per year (CA Residents) \$11,000 (non-residents) | Approximately: \$13,000 per year (CA Residents) \$36,000 (non-residents) | Varies: Approximately \$30,000-\$45,000 per year |
| Eligibility: Entrance Requirements for Transfer Students | No subject requirements; Must be 18 years of age or a high school graduate | 60 transferable semester units; Minimum GPA is 2.0; Int'l students 2.4 30 units of general education to include: English composition, critical thinking, oral communication and college math (no personal statement required). Impacted campuses and majors require a higher GPA, completion of specific courses and/or exams. Go to www.calstate.edu/SAS/impactioninfo.shtml for more information on impacted campuses and majors. | 60 transferable semester units; Minimum GPA is 2.4; Int'l students 2.8 Units must include: 2 English composition courses and 1 college math course, 4 courses from at least 2 of the following areas: social/behavioral; physical/biological sciences, and arts/humanities (personal statement required). Selective campuses and selective majors will require a higher GPA and completion of specific courses. | Number of transferable units required varies. Minimum transferable GPA varies. Most require English composition and at least intermediate algebra. Most require a personal statement. |

TRANSFER TERMINOLOGY

7-Course Pattern – To be eligible for UC admission, students must complete the following 7-course pattern requirements, earning a grade of C or better in each course: two transferable courses in English composition; one transferable college course in mathematics and four transferable courses chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.

Application Fee Waiver – Exempt of payment of the admission application fee for those students with demonstrated financial hardship.

Articulation Agreement – A written agreement that lists courses at one college that are equivalent (or acceptable in lieu of) courses at another college.

ASSIST – A Web-based student transfer information system which contains information about how courses taken at a California Community College can be applied when transferred to a University of California or a California State University campus.

Associate Degree – A degree usually awarded by a community college upon completion of 60 units of college work, including general education, major requirements, and electives.

Bachelor's or Baccalaureate Degree – A Bachelor of Arts, Science or related degree is awarded upon completion of a program of study.

CSU General Education-Breadth – Completion of the CSU General Education-Breadth pattern will permit a student to transfer from a community college to a campus in the California State University system without being held, after transfer, to additional lower-division general education courses to satisfy campus G.E. requirements.

Doctorate Degree – Awarded upon the completion of a prescribed program beyond the master's degree level (i.e. Ph.D., Ed.D., J.D., etc).

Educational Opportunity Program (EOP) – A program designed to provide information regarding admission, financial aid and supportive services to current and/or prospective students who may have economic, educational or environmental disadvantages. "Special Admission" considerations may also be provided.

Elective – Courses not required for the major or general education but are acceptable for credit. An elective course may be in the student's major area of study or any department of a college.

Filing Periods – The period of time during which campuses will accept applications for students wishing to enroll in a particular semester or quarter.

General Education Certification – Refers to official notification from a California Community College that a transfer student has completed the lower-division general education requirements for California Public Universities (either the CSU General Education Breadth or IGETC patterns). Certification is important, because without it, students will be held to the general education requirements specific to the CSU or UC campus to which they are transferring. This typically involves additional lower-division coursework.

General Education Requirements – A group of courses, in varied areas of the arts and sciences, designated by a college as one of the requirements for a degree.

Golden 4 - Four critical courses that a student must complete with a 'C' or better to be eligible for admission to a CSU. They include Oral Communication, Written Communication, Critical Thinking and a transferable Math course.

I.G.E.T.C. – The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses prospective transfer students attending California community colleges may complete to satisfy the lower division general education requirements at both the University of California (UC), the California State University (CSU) and some private and out-of-state colleges and universities.

Impacted Major/Campus – When the number of applications received is expected to be larger than the number of spaces available. Additional criteria are then considered in making an admission decision and students must apply during a specified time period.

Independent College/University – In California there are more than 70 accredited colleges and universities which are not supported by public funding.

Lower Division – Courses at the freshman or sophomore level of college. Community colleges offer lower division courses.

Master's Degree – Awarded upon completion of one or two years of study beyond the bachelor's level.

Minor – A secondary field of study outside of the major, often requiring substantially less course work.

Pre-requisite – Requirement that must be met before enrolling in a particular course.

Professional Schools – Law, medicine, dentistry, veterinary medicine, pharmacy and other health science schools which require or recommend specific undergraduate preparation.

Quarter System – Approximately 10 weeks of instruction offered three times a year, during the fall, winter and spring. Some institutions also offer a summer quarter.

Resident/Non-Resident Status – Student status based on place of legal residence. Non-residents (out-of-state) often have to pay higher fees and meet higher admission requirements at state financed colleges and universities.

Semester-System - Approximately 16-18 weeks of instruction offered two times a year, during the fall and spring.

Transferable Grade Point Average (G.P.A) - The indication of the overall level of academic achievement in transferable courses.

Undergraduate – A student enrolled in the years of college study prior to receiving a bachelor's degree.

Units – The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every two to three laboratory hours per week.

Upper Division – Courses at the junior and senior level offered at four-year institutions.

SEMESTER VS. QUARTER

SEMESTER SYSTEM

| <i>Fall Semester</i> | <i>Spring Semester</i> |
|---------------------------------------|---------------------------------|
| Starts late August-mid December | Starts late January- mid May |

Campuses on Semester System

UC

UC Berkeley
UC Merced

CSU

California Maritime Academy
CSU Chico
CSU Dominguez Hills
CSU Channel Islands
CSU Fresno
CSU Fullerton
Humboldt State
CSU Long Beach
CSU Monterey Bay
CSU Northridge
CSU Sacramento
CSU San Marcos
San Diego State
San Francisco State
San Jose State
Sonoma State

QUARTER SYSTEM

| <i>Fall Quarter</i> | <i>Winter Quarter</i> | <i>Spring Quarter</i> |
|--|---------------------------------------|------------------------------------|
| Starts late September-mid December | Starts early January-late March | Starts early April -mid June |

Campuses on Quarter System

UC

UC Davis
UC Irvine

UCLA

UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

CSU

Cal Poly Pomona
Cal Poly San Luis Obispo
CSU Bakersfield
CSU Eastbay
CSU Los Angeles
CSU San Bernardino
CSU Stanislaus

For up-to-date information and exceptions to the application filing periods check the following websites:

CSU campuses: www.csumentor.edu

UC campuses: www.universityofcalifornia.edu

PREPARATION FOR TRANSFER TO UC AND CSU

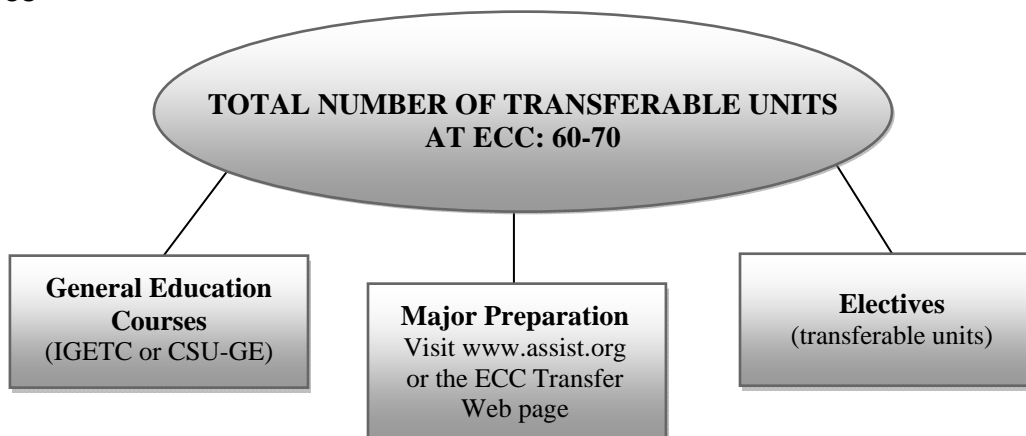
As an upper division transfer student you can earn 50 percent of your bachelor's degree at El Camino College. Meet with a counselor to set up an educational plan, gain upper division status and make yourself as competitive as possible for admission into your university of choice.

Upper Division Transfer Student: A student who has completed 60 transferable units and the appropriate course patterns. Admissions will be based on college work only.

**AS AN UPPER DIVISION TRANSFER STUDENT,
EARN 50 PERCENT OF A BACHELOR'S DEGREE AT EL CAMINO COLLEGE**

El Camino College: Freshman/Sophomore work

Lower division general education requirements
Lower division major requirements
Electives



University: Junior/Senior work

Upper division general education requirements (if necessary)
Upper division major requirements
Electives (if necessary)
Minor (optional)



TRANSFER TIMELINE FOR CSU OR UC

August 1 – 30, 2012 - CSU application priority filing period for Spring 2013 applicants (if campuses are open).

September 1 - 30, 2012 - The Transfer Admission Guarantee (TAG) online application filing period for Fall 2013 transfer applicants. You must also submit a UC application between November 1-30, 2012.

September 2012 - Begin writing your UC personal statement. Have someone review it. Begin searching for scholarships (highly recommended for AB 540 students).

October 1 – November 30, 2012 - CSU application priority filing period for Fall 2013 applicants. Attend a CSU application workshop.

November 1 – 30, 2012 - UC application priority filing period for Fall 2013 applicants. Attend a UC application workshop. Application goes online October 1, 2012.

January 2013

1. Update UC application, including Fall 2012 grades and Winter/Spring 2013 coursework at: www.universityofcalifornia.edu/admissions/.
2. Send your official transcripts from all colleges attended to CSU showing Fall 2012 grades.

January – Late February 2013 - Transfer students who intend to earn an AA or AS degree should file the Intent to Graduate form by the published deadline in the Admissions Office.

January – March 2, 2013 - Fill out and submit FAFSA for Financial Aid at www.fafsa.ed.gov (list all UC/ CSU/ Private universities you have applied to on the FAFSA).

March 1 – May 1, 2013 - Admissions letters sent or check the campus websites for admissions status. Notify the Transfer Center of your acceptances.

May 1 – June 1, 2013 - Once admitted, submit Statement of Intent to Register (SIR) to UC or CSU of choice.

June 2013 Attend the **Admit Reception/Celebration** at ECC, sponsored by the Transfer Center.

June 2013 (end of semester) - Once admitted and you decide the university you will attend, you must do the following:

- 1. Request CSU GE or IGETC certification at the Records window**
- 2. Request final transcripts be sent to the university at the Records window**

CSU ADMISSIONS CHECKLIST

Due to the California state budget, the CSU campuses are becoming increasingly competitive for admissions selection. It is extremely important that you stay current on admission practices for your school of choice, in addition to the following checklist below. Admission practices can change mid-year without prior notification. Please contact a university representative or a Transfer Center counselor for more information.

- ___ 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as a transfer applicant. Follow an educational plan and develop a strategy.
- ___ 2. Find out if the CSU campus you are interested in is impacted. Find out if your major is impacted. If so, find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.
- ___ 3. Take courses for your major. You will be more prepared as you enter the university.
- ___ 4. Find out which general education pattern is appropriate for your campus and/or major choice. In general, the CSU general education pattern is preferred, but there are some prominent exceptions.
- ___ 5. Do not delay taking the “Golden Four” courses required for admissions: transferable math, English composition, critical thinking and oral communication.
- ___ 6. If interested in CSU Dominguez Hills, inquire about the “Pathways to Success Enrollment Partnership” program.
- ___ 7. If interested in CSU Long Beach, inquire about the Science, Technology, Engineering, Mathematics Transfer Admission Pathway (STEM-TAP).
- ___ 8. Inquire about the benefits of joining the Honors Transfer Program.
- ___ 9. Apply broadly. Apply to at least three to four campuses, especially if your first choice campus is impacted. List an alternate major, if your first choice major is impacted. Apply on time and observe all of the important application filing deadlines. CSU campuses may not accept applications in the Spring when the budget does not allow it.
- ___ 10. Meet with Transfer Center staff. Attend admissions and application workshops.
- ___ 11. Learn to use these valuable websites to access helpful transfer information:
 - o www.csumentor.edu
Access individual CSU campus websites, transfer information and the online undergraduate admission application.
 - o www.assist.org
Find out what courses transfer from ECC to the CSU system and which courses are required for your major.

CSU MENTOR ONLINE

To apply to a CSU and for general information visit:

www.csumentor.edu

Benefits of CSU MENTOR:

- * **Explore Campuses** and view facts about each CSU campus.
- * **Plan for College with** Transfer Planner and CSU Transfer Road Maps.
- * **Ask an Expert** for technical assistance and get answers to frequently asked questions about college and CSU Mentor.
- * **Financial Aid** information and cost-planning assistance.
- * **Apply Online**
 - fill out the undergraduate admissions application.
 - view the application *Filing Status Report* to see which CSU's are currently accepting applications and which majors are open.
 - check if you qualify for an application Fee Waiver.

STEPS TO APPLYING TO A CSU:

1. Attend a CSU Application workshop.
(visit the Transfer Center for dates and times)
2. Log on to CSU Mentor and create an account.
 - >Click "Apply Online" tab
 - >Select "Undergraduate Admission Applications"
 - >Click the box for the term you are applying for
 - >Select the campus you are applying to and click "Start New Application"
 - >Fill out Screens 1-12
3. Attend an Application Assistance Open Lab to receive assistance with your application.
When attending an Open Lab, you must bring unofficial transcripts from all Colleges attended.
(visit the Transfer Center for dates and times)
4. It is recommended that a Transfer Advisor review your application before submitting it.

UC ADMISSIONS CHECKLIST

- ___ 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as a transfer applicant. Follow an educational plan and develop a strategy.
- ___ 2. Find out if the UC campus you are interested in is highly selective. Find out if your major is highly selective. If so, find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.
- ___ 3. Take courses for your major early. The more courses you have completed at the time of application, the more competitive you will be.
- ___ 4. Find out which general education pattern is appropriate for your campus and/or major choice. In general, IGETC is preferred, but there are some prominent exceptions.
- ___ 5. Do not delay taking your math and English courses.
- ___ 6. If you took AP exams in high school, ask for a UC evaluation of those scores. El Camino College evaluates AP scores differently than UC campuses.
- ___ 7. Inquire about the guaranteed transfer admission programs ECC has with most UC campuses.
- ___ 8. Inquire about the benefits of joining the Honors Transfer Program.
- ___ 9. Apply broadly. Apply to at least three campuses. Apply on time and observe all of the important application filing deadlines. Most UC campuses accept applications only in the fall semester/quarter. You must apply a year before the intended transfer term.
- ___ 10. Meet with the Transfer Center staff. Attend admissions, application, and personal statement workshops.
- ___ 11. Learn to use these valuable websites to access helpful UC transfer information:
 - o www.universityofcalifornia.edu/admissions/
Access individual UC campus websites, transfer information booklets and the online undergraduate admission application.
 - o www.assist.org Find out what courses transfer from ECC to the UC system and which courses are required for your major.

UC ONLINE

All UC campuses require students to apply online at:
www.universityofcalifornia.edu/admissions/

Benefits of UC Online:

*Undergraduate Admissions

- Explore the nine undergraduate campuses:** find the right UC campus for you.
- Paths to admission:** read the requirements for transfer admission.
- Transfer Admission Guarantees:** learn more about the TAG program.
- Personal Statement:** learn tips and techniques for writing your personal statement.
- Apply to UC:** submit an undergraduate admission application online; check open/closed majors.
- Paying for UC:** learn ways to pay for your UC education.

STEPS TO APPLYING TO A UC:

1. Attend a UC Application workshop for an overview of the online application.
(visit the Transfer Center for dates and times)
2. To begin an online admission application, log on to the above website
 - >Click "Apply Online"
 - >Click "Access the Application" and "Create a New Account"
3. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all colleges attended.
(visit the Transfer Center for dates and times)
4. Begin the UC Personal Statement early. Attend a personal statement workshop.
(visit the Transfer Center for dates and times)
5. It is recommended that a Transfer Advisor review your application before submitting it.

The Personal Statement



What is a Personal Statement? The Personal Statement is an integral part of the UC application. The content of the Personal Statement should add clarity, richness, and meaning to the information you present in other parts of your UC application, enabling the Office of Admissions to form the best impression of you.

Technical Information

- You have 1,000 words to answer both prompts.
- Your shortest response should be at least 250 words.
- Avoid the use of special characters.
- Feedback and suggestions from others are useful but you are responsible for writing the Personal Statement.

Personal Statement Prompts

Prompt # 1 (Freshman):

Describe the world you come from—for example, your family, community or school—and tell us how your world has shaped your dreams and aspirations.

Suggestions for Prompt # 1 (Freshman)

- The majority of your response should be the description of your world.
- While describing your world, don't forget to add how the world has influenced your development as a student, or as a person.

Prompt # 1 (Transfer):

What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field—such as volunteer work, internships and employment, participation in student organizations and activities—and what you have gained from your involvement.

Suggestions for Prompt # 1 (Transfer)

- Consider including course work experience. This may include working with faculty or doing research projects.

Prompt # 2 (All Applicants):

Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

Suggestions for Prompt # 2

- Think about answering this prompt first, as it may help set the context you want to describe in Prompt # 1.
- Choose a topic that has not been addressed in detail in another section of the application.
- Keep the information relevant to your personal experiences.

Suggestions for Writing the Personal Statement

Answer the question. Take time and think about each prompt before you start writing. Use details and examples to make your point. Use your words strategically; is there a reason behind your example? Write to add context and depth, not to fill space.

Give yourself time to edit. Start writing to answer each prompt then go back and review the word count, content, and overall message. You may not have space to tell us everything so make your words count.

Be you. Remember to talk about yourself so that we can get to know your personality, talents, accomplishments and potential to succeed at the UC campus. Use plenty of "I" statements.

Stick to one topic per response. Making a list of accomplishments, activities, awards, or work will lessen the impact of your words. Expand on a topic by using examples and facts for maximum impact to an Admissions reader.

Brainstorm Topics. When you are composing your Personal Statement consider including:

- Personal triumphs or challenges—If you decide to talk about a challenge or triumph, do not forget to explain what you learned from the experience.
- Leadership opportunities—We value leadership at many levels (e.g. family, school, or community).
- Experiences outside the classroom—Consider experiences that have made an impact on your life (e.g., travels, church/temple, work, youth groups, or your family).
- Disabilities—If you are living with a disability, feel free to talk about it in the context of your ability to succeed.
- Culture—If your culture has influenced who you are, talk about it. Let it add to the picture we form of you.

Stay focused. Avoid common mistakes such as:

- Inappropriate use of humor.
- Creative writing (poems, scene setting, or clichés).
- Quotations—We want to know your thoughts and words, not someone else's.
- Generalities—Stick to facts and specifics you want us to know about yourself.
- Repetition—Do not talk about the same topic in each response. Give us new information we cannot find in other sections of the application.
- Lists of accomplishments or activities.
- Philosophy—Do describe your world in facts and examples. Don't ask questions without answers.
- Don't be campus specific. You're talking to all the UC campuses in your response.

The Personal Statement Worksheet

The following worksheet is designed to help you start the writing process for your Personal Statement on the transfer application. **There is no “correct” answer to the Personal Statement**, so just start writing. The UC application is available online at www.universityofcalifornia.edu/apply. Additional hints and suggestions can be found on the University of California website.

Good luck!

Prompt #1:

I want to study _____ because I want to further develop my interest in _____.

- How did you become interested in your major (i.e. job, internship, teacher, books, class)?
- How are you preparing for your major (i.e. experiences, travel)?
 - Why did you do it? What did you learn?
- Describe the connection between your major and your professional goals.
- Why the University is important to attend for your major.

Applying to different majors?

-If so, point out the commonalities.

Prompt #2:

Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

Things to consider before answering Prompt # 2:

| <u>Talent</u> | <u>Quality</u> | <u>Experiences</u> | <u>Challenges</u> |
|---------------|----------------|--------------------|-------------------|
| Writer | Immigrant | EOP&S | Social |
| Musician | Sense of Humor | Puente Program | Educational |
| Athlete | Tenacity | TAP | |
| | Creative | Honors | |

- Make a list of four things that describe you (e.g. athletic, a leader, first in my family to go to college, started a club, own my own business, etc.)

1. _____
2. _____
3. _____
4. _____

Prompt #2 (Continued):

Now ask a friend or family member to do the same thing:

1. _____
2. _____
3. _____
4. _____

Did anything overlap? Can you see areas where you want to share more information? If so, consider using this topic to respond to Prompt # 2.

- What do you consider one of your strengths? What are you good at? (*This can be another possible topic choice for Prompt #2*)

Final Hints:

When you find your topic, remember to give *examples* of what you learned from your experiences or your accomplishments. Highlight your experiences and show how they contribute to the person you are today.

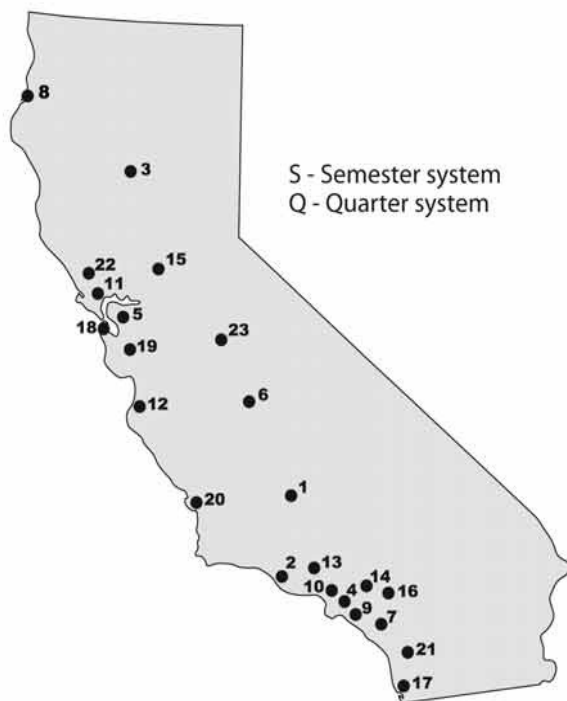
Avoid using the same topic (or examples) in both responses. Every piece of *new* information can add clarity to your application. When writing you want to explain, not philosophize; add depth, not theory to your application.

CSU Campus Locations & Contact Information

CSU

A world of information is just a click away.

Check out the admission website for the entire California State University: www.csumentor.edu. You will find helpful hints, frequently asked questions, campus tours, and general information about all 23 campuses.



- 1 California State University, Bakersfield • Q
9001 Stockdale Highway, Bakersfield, CA 93311-1022
(661) 654-3036 • www.csusbak.edu
- 2 California State University, Channel Islands • S
One University Drive, Camarillo, CA 93012
(805) 437-8500 • www.csuci.edu
- 3 California State University, Chico • S
400 W. First Street, Chico, CA 95929-0722
(530) 898-6321 • www.csuchico.edu
- 4 California State University, Dominguez Hills • S
1000 East Victoria Street, Carson, CA 90747
(310) 243-3696 • www.csudh.edu
- 5 California State University, East Bay • Q
25800 Carlos Bee Blvd., Hayward, CA 94542-3035
(510) 885-2784 • www.csueastbay.edu
- 6 California State University, Fresno • S
5150 North Maple Avenue, Fresno, CA 93740-0057
(559) 278-2261 • www.csufresno.edu
- 7 California State University, Fullerton • S
800 N. State College Blvd., Fullerton, CA 92831-3599
(714) 278-2300 • www.fullerton.edu
- 8 Humboldt State University • S
1 Harpst Street, Arcata, CA 95521-8299
(707) 826-4402 • (866) 850-9556 • www.humboldt.edu
- 9 California State University, Long Beach • S
1250 Bellflower Blvd., Long Beach, CA 90840-0106
(562) 985-5471 • www.csulb.edu
- 10 California State University, Los Angeles • Q
5151 State University Drive, Los Angeles, CA 90032-8530
(323) 343-2752 • www.calstatela.edu
- 11 California Maritime Academy • S
200 Maritime Academy Drive, Vallejo, CA 94590-8181
(800) 561-1945 • www.csum.edu
- 12 California State University, Monterey Bay • S
100 Campus Center Drive, Seaside, CA 93955-8001
(831) 582-3518 • www.csUMB.edu
- 13 California State University, Northridge • S
18111 Nordhoff Street, Northridge, CA 91330-8207
(818) 677-3700 • www.csun.edu
- 14 California State Polytechnic University, Pomona • Q
3801 West Temple Avenue, Pomona, CA 91768-4003
(909) 869-3210 • www.csupomona.edu
- 15 California State University, Sacramento • S
6000 J Street, Sacramento, CA 95819-6112
(916) 278-3901 • www.csus.edu
- 16 California State University, San Bernardino • Q
5500 University Parkway, San Bernardino, CA 92407-2397
(909) 537-5188 • www.csusb.edu
- 17 San Diego State University • S
5500 Campanile Drive, San Diego, CA 92182-7455
(619) 594-6336 • www.sdsu.edu
- 18 San Francisco State University • S
1600 Holloway Avenue, San Francisco, CA 94132-4002
(415) 338-1113 • www.sfsu.edu
- 19 San José State University • S
One Washington Square, San José, CA 95192-0016
(408) 283-7500 • www.sjsu.edu
- 20 California Polytechnic State University, San Luis Obispo • Q
San Luis Obispo, CA 93407
(805) 756-2311 • www.calpoly.edu
- 21 California State University, San Marcos • S
Office of Admissions, 333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
(760) 750-4848 • www.csusm.edu
- 22 Sonoma State University • S
1801 East Cotati Avenue, Rohnert Park, CA 94928
(707) 664-2778 • www.sonoma.edu
- 23 California State University, Stanislaus • 4-1-4
One University Circle, Turlock, CA 95382
(209) 667-3070 • www.csustan.edu

UC Campus Locations & Contact Information



Distance from San Francisco (in miles)

| | |
|------------------|-----|
| UC Davis | 71 |
| UC Berkeley | 12 |
| UC Merced | 135 |
| UC Santa Cruz | 74 |
| UC Santa Barbara | 335 |
| UC Los Angeles | 380 |

Distance from Los Angeles (in miles)

| | |
|------------------|-----|
| UC Irvine | 40 |
| UC Riverside | 60 |
| UC San Diego | 120 |
| UC Santa Barbara | 95 |

UC Berkeley (S)
 University of California
 Berkeley, CA 94720
 (510) 642-6000 / TTY (510) 642-9900
www.berkeley.edu

UC Davis (Q)
 University of California
 One Shields Avenue
 Davis, CA 95616
 (530) 752-1011 / TTY (530) 752- 6446
www.ucdavis.edu

UC Irvine (Q)
 University of California
 Irvine, CA 92697
 (949) 824-5011
www.uci.edu

UC Los Angeles (Q)
 University of California
 Los Angeles, CA 90095
 (310) 825-4321
www.ucla.edu

UC Merced (S)
 University of California, Merced
 (209) 228-4400
www.ucmerced.edu

UC Riverside (Q)
 University of California
 Riverside, CA 92521
 (951) 827-1012
www.ucr.edu

UC San Diego (Q)
 University of California
 9500 Gilman Drive
 La Jolla, CA 92093
 (858) 534-2230
www.ucsd.edu

**** UC San Francisco (Q)**
 University of California
 San Francisco, CA 94143
 (415) 476-9000
www.ucsf.edu

** UCSF is devoted solely to the study of and research in the health and biomedical sciences, primarily at the graduate level.

UC Santa Barbara (Q)
 University of California
 Santa Barbara, CA 93106
 Voice/TTY (805) 893-8000
www.ucsb.edu

UC Santa Cruz (Q)
 University of California
 1156 High Street
 Santa Cruz, CA 95064
 (831) 459-0111
www.ucsc.edu

Check out the admissions website for the entire University of California system:

www.universityofcalifornia.edu/admissions/

S - semester system
Q - quarter system

ASSIST

(Articulation System Stimulating Interinstitutional Student Transfer)

ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information for major requirements.

**ASSIST should not be used in place of meeting with a counselor. Students should meet with a counselor for additional admissions and detailed information about the major.

Using ASSIST:

- Log on: www.assist.org
- Using the pull-down menu, select El Camino College
- Select the UC or CSU of your choice
- Select your major (the transfer university courses will be on the left, ECC's courses will be on the right)

Exploring Majors on ASSIST: Exploring Majors allows you to browse information about majors available at the UC and CSU campuses. In addition, you will be able to navigate directly to major requirements, four year institution's department website, and identify if your major should use IGETC or CSUGE to complete general education.

Other information available on ASSIST:

- CSU transferable courses
- UC transferable courses
- UC credit limitations
- Courses that meet IGETC
- Courses that meet CSUGE Breadth
- Courses that meet the CSU U.S. History, Constitution and American Ideals
- Courses that meet UC Transfer Admissions Eligibility

PRIVATE COLLEGE ARTICULATION AGREEMENTS

Students may be thinking about transferring to a private or out-of-state university in addition to applying to the UC or CSU. Each private institution has its own unique requirements for admission as well as their own general education patterns; students should consult with a counselor for additional information. Many private campuses accept IGETC to satisfy general education, for a complete list, refer to the articulation Web page www.elcamino.edu/student-services/co/articulation.asp

EL CAMINO COLLEGE HAS ARTICULATION AGREEMENTS WITH THE FOLLOWING INSTITUTIONS:

Alliant International University
Antioch University
Azusa Pacific University
Biola University
Brigham Young University, Utah
Chaminade University
Clark Atlanta (advising guide)
Hampton University (advising guide)
Historically Black College and Universities (General advising guide for GE)
Howard University (advising guide)
Howard University- Business (advising guide)
Johnson C. Smith University (advising guide)
Kaplan University
Loma Linda University
Loyola Marymount University~Business Administration
Loyola Marymount University~Communications & Fine Arts
Loyola Marymount University~Liberal Arts
Loyola Marymount University~Science & Pre Engineering
Mills College
Morehouse College (advising guide)
Mount St. Mary's College
National University
OTIS College of Arts and Design
Pacific Oaks; Liberal Studies (Blended Program)
Pepperdine University (Seaver)
Pepperdine University (Graziadio School of Business and Management)
Spellman College (advising guide)
Southern California University of Health Sciences
University of the Pacific
University of Redlands
University of Southern California (USC)
Whittier College

To view full agreements go to www.elcamino.edu/student-services/co/articulation.asp.



INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)
EL CAMINO COLLEGE
COUNSELING DIVISION

IGETC
2012-2013

The Intersegmental General Education Transfer Curriculum (IGETC) is one of the lower division general education course requirement options available to students who intend to transfer to a campus of the University of California (UC) or the California State University (CSU). Depending on the student's choice of UC or CSU campus and the major, other options available are the UC campus-specific breadth pattern, the CSU lower division general education certification pattern, or CSU campus-specific general education or breadth pattern. It is strongly recommended that students complete IGETC prior to transfer and obtain IGETC certification. All UC and CSU campuses will accept the completed IGETC to satisfy all lower division general education requirements.

Students pursuing majors such as Engineering, Haas School of Business at UC Berkeley, Liberal Studies, majors that require extensive lower division major preparation or transferring to Roosevelt and Revelle Colleges at UCSD may not find IGETC to be advantageous. Students should ascertain through their ECC counselor if the IGETC pattern is an acceptable transfer option.

Courses completed at a California Community College will be applied to the subject area in which they are listed by the institution where the course work was completed. Only courses deemed equivalent to those on an approved IGETC course list will be certified (please see a counselor for course placement). All courses must be completed with a "C" grade or better. Foreign course work may not be used on IGETC.

CERTIFICATION: It is the student's responsibility to complete all requirements with a C grade or better and obtain full certification prior to transfer. Certification means the last community college attended prior to transfer to the UC or CSU will verify that the student has completed the IGETC. By completing the IGETC requirements, students will have satisfied all lower division general education requirements for the UC or CSU campus of choice with some exceptions (see a counselor for details). Certification is highly recommended because without it, students will be held responsible for the transfer institution's general education pattern. Students who have completed general education courses at other colleges are advised to see a counselor for information regarding "pass-along" certification. Requests for certification should be made during the student's final semester at El Camino College at the Records Window.

UC transfer requirements to meet minimum eligibility for admission:

- Complete a minimum of 60 UC transferable units. Transfer students may transfer a maximum of 70 transferable semester units to the university. If a student has more than 70 units, students may receive subject credit to satisfy requirements.
- Earn a minimum 2.4 GPA (Many UC campuses and specific majors require a higher GPA to be competitive, consult a counselor for specific information)
- Complete a specific pattern of courses: two transferable English courses, one transferable math course, four transferable courses from at least two of the following areas: Art and Humanities, Social and Behavioral Sciences, Physical and Biological Sciences (please use www.assist.org to view courses that meet minimum eligibility requirements)

AREA 1: ENGLISH COMMUNICATION UC-Must complete Group A and B. CSU- Must complete Group A, B, and C.

Group A: **English Composition** : One course (3 semester units or 4-5 quarter units)
English 1A

Group B: **Critical Thinking** : One course (3 semester units or 4-5 quarter units)
English 1C or Philosophy 5 or Psychology 3
 (Note: Psychology 3 stands alone if taken Fall 92 or later. If English 1B was taken prior to Fall 93, it may be used in combination with Philosophy 8 or Psychology 3).

Group C: **Oral Communication (CSU transfers only)** : One course (3 semester units or 4-5 quarter units)
Communication Studies (formerly Speech) 1, 3, 4, 12≠

AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING : One course (3 semester or 4-5 quarter units)

Math 115#@, 120, 130#+, 140, 150#, 160#, 161#, 180#, 190#, 191#, 210, 220, 270; **Psychology** 9A£, **Sociology** 109£
 •See Legend on backside for math number changes.

AREA 3: ARTS AND HUMANITIES : Three courses (9 semester units or 12-15 quarter units) at least one course from the Arts and one course from Humanities, courses listed in two areas may only count toward one area.

Arts: **Art** 1, 2, 3, 4, 5A, 5B, 6, 7, 9&, 108, 109, 150; **Dance** 1\$, 3*; **Film** 1&, 54; **Music** 11, 12, 13, 15A, 15B, 16, 17; **Photography** 150; **Theatre** 1, 4

Humanities: **American Studies** 7 (if complete fall 2008 or later); **Chinese** 2£, 24 (if taken fall 2008 or later)
English 1B+, 10+, 11+, 12+, 15A, 15B, 18&, 20, 21, 23, 26φ, 27 Ω, 28, 29, 30, 31, 34∞, 35, 36, 39, (40), 40A~, 40B~, 41A□, 41B□, 42~, 43, 44, (45), 46@, 47&, 48 (49)
Film 51, 52, 53; **French** 24φ, (35^); **German** 2%, 3∞
 •**History** 101, 102, 105∞, 106∞, 108∞, 110∞, 111∞, 112∞, 114, 122, 128, 129 Ω, 140, 141, 143*, 145, 152, 154, 162, 163, 165∞, 175, 176, 177, 178, 183 Ω, 184∞, 190 (6, 10A, 10B, 11, 12, 13)
Humanities 1£; **Italian** 24; **Japanese** 2 (if taken fall 2008 or later), 3 Ω, 4 Ω, 25∞; **Philosophy** 2, 3, 7, 10, 11, 12, 14, 23; **Sign Language** 16≠, 17A≠, 202∞
Spanish 3%, 4%, 24φ, 52A□, 52B□
 • Number changes: History 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B), 112(17), 122 (32), 128(8), 129(27), 140 (3), 141 (4), 143(22), 145 (37), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B)

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES : Three courses (9 semester units or 12-15 quarter units) from at least two disciplines. Courses may be listed in

two areas but may only be counted in one area.

American Studies 7~, (1, 3)

Anthropology 2, 3, 4, 6, 7→, 8*, 9→, 11→, 12

Child Development 103⁸

Economics 1, 2, 5[#]

Ethnic Studies 1≠, 3

Geography 2, 5, 7

Global Studies 101

● **History** 101[∞], 102[∞], 105~, 106~, 108, 110~, 111~, 112~, 122[∞], 128≠, 129, 140 (if taken fall 2008 or later), 141 (if taken fall 2008 or later), 143[∞], 145, 152 154[∞], 162[∞], 163[∞], 165→, 175[∞], 176[∞], 177[∞], 178[∞], 183^φ, 184≠, 190; (16, 34*)

Journalism 12 (if taken fall 2008 or later)

History of Science 11 Δ

Political Science 1[#], 2, 3, 5, 6^φ, 10

Psychology 2[∞], 5, 8, 10~, 12≠, 15→, 16[□], 21≠, (11)

Sociology 101, 102≠, 104, 107≠, 108[∞], 112≠

Communication Studies (formerly Speech) 5[£], 14[£]

Women's Studies 1[▷]

● History 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B), 112(17), 122 (32), 128(8), 129(27), 140 (3), 141 (4), 143(22), 145(37), 154(19), 162(5A), 163(5B), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B)

AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES two courses (7-9 semester units or 9-12 quarter units) one physical science course, one biological science course; at least one course must include a laboratory (indicated by an asterisk).

Physical Sciences:

Astronomy 20, 25, (11[#]), 12*

Chemistry 1A*, 1B*, 4[#], 7A*, 7B*, (11^{#A}), (12^{*A}), 20[#], 21A*, 21B*

Geography 1, 6*, 9

Geology 1, 2, 3*, 4*, 15^A, 30*[∞], 32*[∞], 34*[∞], 36*[∞]

Biological Sciences:

Anatomy 30[#], 32[#]

Anatomy and Physiology 34A, 34B

Anthropology 1, 5*

Biology (1A*), (1B*), 8*^{\$}, 10[#], 11*[>], 15, 16*, 17^σ, 18*^{\$}, 101*, 102*, 103 (formerly 1C^{\$})

(Meteorology 11)

Oceanography 10*

Physical Science 25[#]

Physics 1A[#], 1B[#], 1C[#], 1D[#], 2A[#], 2B[#], 3A*[>], 3B*^{\$}, 11[#], 12[#]

Microbiology 33*

Physiology 31[#]

Psychology 7

(Botany 1, Zoology 1A, 1B*)

UC ONLY: LANGUAGE OTHER THAN ENGLISH: The requirement may be met by one of the following:

- A course at ECC: Chinese 1, French 1, German 1, Italian 1, Japanese 1, Sign Language 15≠, Spanish 1, 52A, 52B.
- Two years of high school coursework in a language other than English with a final grade of C or better. The two years must be in the same language (high school transcripts must be on file with ECC).
- Foreign language course (or courses) at another college or university that is comparable to two years of high school foreign language.
- Satisfactory score on the SAT II: Subject Test in languages other than English. (if taken before May 1995, use the first score; if taken after May 1995, use the second score): Chinese with Listening 500/520; French/French with Listening 500/540; German/German with Listening 500/510; Hebrew (modern) 500/470; Italian 500/520; Japanese with Listening 500/510; Korean /500; Latin 500/530; Spanish/ Spanish with Listening 500/520
- Score of 3 or better on the College Board Advanced Placement Examinations in languages other than English.
- Score of 5 or higher on the International Baccalaureate Higher Level Examinations in languages other than English.
- Satisfactory completion of an achievement or proficiency test administered by a community college, university or other college in a language other than English. The test must assess the student proficiency at a level equivalent to at least two years of high school language. This conclusion must be posted on a transcript indicating unit, course title, and grade or on a document with letter head of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language.
- Language other than English "O" level exam with a grade of A, B, or C.
- Language other than English International "A" level exam with a score of 5, 6, 7.
- Satisfactory completion of C grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. **Note:** If the secondary school was completed in a non-English speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school.

CSU ONLY: GRADUATION REQUIREMENT IN U.S. HISTORY AND AMERICAN INSTITUTIONS 6 semester units, one course from Group 1 and one course from Group 2; courses used to meet this requirement to fulfill IGETC requirements may also be listed in IGETC Subject Areas 3 and/or 4.

Group 1: PS 1 or 8; **Group 2:** History 101, 102, 105, 106, 108, 110, 111, 112, 114, 122 *Note: see exceptions below

| |
|--|
| 04-05 Academic Year: PS 1 and one of the following: History 1A, 1B, 9, 16A, 16B, 17, 18A, 18B, or 32 |
| 05-06 Academic Year: PS 1 or 8 and one of the following: History 1A, 1B, 17, or 32 |
| 06-07 Academic Year: PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07), 16A (if taken spring 07), 17, 18A, 18B, 32 |
| 07-08 Academic Year and beyond: PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07 or thereafter), 16A (if taken spring 2007 or thereafter) 16B (if taken fall 2008 or thereafter) 17, 18A, 18B, 32 |



ELIGIBILITY FOR ADMISSION TO THE CSU SYSTEM AS AN UPPER DIVISION TRANSFER STUDENT

A prospective upper-division transfer student must complete 60 transferable semester units (90 quarter units) with a minimum grade point average of 2.0 (2.4 for nonresidents). Within the 60 units, a minimum of 30 semester units (45 quarter units) that meet general education requirements must be completed with a C grade or better. The 30 semester units must include at least 9 semester (12 quarter) units (three courses) in communication in the English language and critical thinking (written communication, oral communication, and critical thinking) and at least 3 semester units (4 quarter units) in mathematics/quantitative reasoning with a grade of C or better. Transfer students may transfer a maximum of 70 semester units to the CSU. If a student has more than 70 units, students may receive subject credit.

Students who were eligible to attend CSU at the time of high school graduation may transfer with less than 60 semester units provided they maintain a C average (2.0 GPA at El Camino College), are in good standing, and the CSU campus is accepting lower division transfers (consult with individual campuses for specific information). Eligibility is determined by high school grade point average, either SAT or ACT scores, and required course work. Students ineligible for admission from high school to the CSU should complete the requirements for an upper division transfer student as stated above. Students must satisfy high school deficiencies prior to transfer by completing with a C or better one of the following: 1) 1987 or earlier high school graduates: Complete 9 units in Area A & 3-4 units of math in Area B. However, it is advised that students complete a minimum of 60 transferable semester units and have a GPA of 2.0 or better in all transferable units attempted. In addition, it is advised that students complete at least 30 semester units of college courses applicable to CSU general education pattern. 2) 1988 and after graduates: Complete 30 units applicable to CSU general education pattern, including Areas A and B.4 requirements listed below.

CERTIFICATION

"Certification" means that El Camino College has verified that the student has completed the lower division general education requirements for the CSU. El Camino College will certify the completion of up to 39 units. Students who transfer without certification will be held responsible for the transfer institution's general education pattern. Students who have completed general education courses at other colleges are advised to see a counselor for information regarding "pass-along" certification. Foreign course work may not be used for certification on the CSU GE Breadth Requirements. **For full certification, students will need to complete 39 units from Areas A-E of which, 12 of the 39 units must be taken at El Camino College.**

FOR FULL CERTIFICATION, STUDENTS MUST COMPLETE 39 UNITS FROM CATEGORIES A-E. A student must complete no less than 39 units, with 9 units in Area A, at least 9 units in Area B, at least 9 units in Area C, at least 9 units in Area D, and 3 units in Area E. No more than 30 total units will be certified in Areas B through D. Requests for certification should be made during the student's last semester at the Records Window.

AREA A - ENGLISH LANGUAGE, COMMUNICATION, AND CRITICAL THINKING

(Minimum 9 semester or 12 quarter units) - One course required from each subsection.

- 1. Communication Studies** (formerly Speech) 1, 3, 4[^], 12[≠]
- 2. English 1A**
- 3. English 1C; Philosophy 5, 8; Psychology 3; Communication Studies 4[^]≠**

AREA B – SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

(Minimum 9 semester or 12 quarter units) - One course must be completed from each subsection; one must include a lab (marked by asterisk *).

1. Physical Science

- | | |
|---|--|
| Astronomy 20, 25, (11), 12* | (Meteorology 11) |
| Chemistry 1A*, 1B*, 4*, 7A*, 7B*, (11), (12*), 20*, 21A*, 21B*(8*) | Oceanography 10* |
| Geography 1, 6*, 9 | Physical Science 25 [≠] (Physical Science 11) |
| Geology 1, 2, 3*, 4*, 6*, 15, 30*, 32*, 34* [@] , 36* [@] , (30A*, 30B*) | Physics 1A*, 1B*, 1C*, 1D*, 2A*, 2B*, 3A*, 3B*, 11, 12*, (6A) |

2. Life Science

- | | | |
|---|---|------------------|
| Anatomy 30*, 32* | Microbiology 33 | (Botany 1*) |
| Anatomy and Physiology 34A*, 34B* | Physiology 31 | (Zoology 1A*, 2) |
| Anthropology 1, 5* | Psychology 7 (if taken fall 2009 or later) | |
| Biology (1A*), (1C renumbered to 103), 8*, 10*, 11*, 12*, (14*), 15, 16*, [17 [≡]], 18*, 101*, 102*, 103 (≡Note: Biology 17 for 4 units in Fall 1997, Spring 1998, Summer 1998 included a lab) | | |

3. The courses marked with an asterisk listed above meet the lab requirement for Area B3.

4. Mathematics/Quantitative Reasoning (course must be 3 semester or 4 quarter units)

Math 110 ^φ (Math 110 cannot be certified if taken before Fall 2001 and between Fall 2004-Spring 2006), 111[^], 115[@], 120, 130, 140, 150, 160, 161, 170, 180, 190, 210, 220, 270; **Psychology** 9A; **Sociology** 109

(Math 70{1}-not applicable if taken after Summer 1988). ♦ Math: 70{1}, 120{11}, 130{3}, 140{4}, 150{7}, 160{9A}, 170{2A}, 180{2B}, 190{5A}, 210{20}

AREA C – ARTS AND HUMANITIES (Minimum 9 semester or 12 quarter units) - At least one course from subsection 1 and one course from 2.
Courses listed in more than one area may not be certified in more than one area.

1. Arts

Art 1, 2, 3, 4, 5A, 5B, 6, 7, 9⁸, 108, 109, 150 (same as Photography 150)
Architecture 104, (105)
Communication Studies (formerly Speech) 8
Dance 1, 3

Film 1⁸, 54 (if taken fall 2008 or later)
Music 11, 12, 13, 15A, 15B, 16, 17
Photography 150 (same as Art 150)
Theatre 1, 4, 8, (7, 11)

2. Humanities

American Studies 7 (if taken fall 2008 or later)
Chinese 1, 2, 24 (if taken fall 2008 or later)
English 1B, 10, 12, 15A, 15B, 18⁸, 20, 21, 22, 23, 24A, 25A, 26, 27, 28, 29, 30, 31, 34, 35, 36, 39, 40A~, 40B~, 41A, 41B, 42~, 43, 44, 46⁶, 47⁸, 48 (11, 37, 40, 45, 49)
Film 51, 52, 53
French 1, 2, 3, 4, 5, 6, 24, (35)
German 1, 2, 3 (4, 5, 6, 24)
•History (see number changes below)
 101⁺, 102⁺, 105⁺+(if taken fall 2009 or later), 106⁺ (if taken fall 2009 or later) 108⁺ + (if taken fall 2009 or later), 110⁺+(if taken fall 2009 or later), 111⁺+(if taken fall 2009 or later), taken fall 2008 or later), 112⁺+, 114⁺+, 122⁺+, 128⁺+, 129⁸, 140⁺ ¥, 141⁺ ¥, 143⁺, 145⁺, 152⁺, 162⁺, 163⁺, 165⁺, 175⁺, 176⁺, 177⁺, 178⁺, 183⁸184⁺(if taken fall 2009 or later), 190

Humanities 1
Italian 1, 2, 24
Japanese 1, 2, 3, 4, 25 (Latin 1, 2, 3, 4)
Philosophy 2, 3, 7, 10, 11, 12, 14, 23, (33, 37)
Sign Language 15[≠], 16[≠], 17A[≠], 17B (if taken fall 2008 or later), 202 (if taken fall 2009 or later)
Spanish 1, 2, 3, 4, 5, 6, 24^φ, 52A, 52B (Theatre 23, 24)

AREA D – SOCIAL SCIENCES: (Minimum 9 semester or 12 quarter units) - Courses must be selected from at least two different subsections. Courses listed in more than one area may not be certified in more than one area.

•History number changes 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B), 112(17), 128(8), 129(27), 143(22), 145(37), 154(19), 162(5A), 163(5B), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B)
+ and # Meets U.S. History and American Institutions requirement for CSU graduation.
 For the **04-05 Academic Year:** PS 1 and one of the following: History 1A, 1B, 9, 16A, 16B, 17, 18A, 18B, or 32
 For the **05-06 Academic Year:** PS 1 or 8 and one of the following: History 1A, 1B, 17, 18A, 18B, or 32
 For the **06-07 Academic Year:** PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07), 16A (if taken spring 07), 17, 18A, 18B, or 32
 For the **07-08 Academic Year and thereafter:** PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07 or thereafter), 16A (if taken spring 07 or thereafter), 16B (if taken fall 08 or thereafter), 17, 18A, 18B, or 32

1. Anthropology and Archeology

Anthropology 2, 3, 4, 6, 7, 8, 9, 10, 11, 12

6. History (see number changes above)

•**History** 101⁺, 102⁺, 105⁺, 106⁺, 108⁺, 110⁺, 111⁺, 112⁺, 114⁺, 122⁺, 128⁸, 129, 140⁺, 141⁺, 143⁺, 145⁺, 152⁺, 154, 162⁺, 163⁺, 165⁺, 175⁺, 176⁺, 177⁺, 178⁺, 183^φ, 184[≠], 190 (1, 6⁺, 10A⁺, 10B⁺, 11, 12, 13, 15A, 15B, 16, 31, 34)

2. Economics

Economics 1, 2, 5

History of Science 11Δ

3. Ethnic Studies

Ethnic Studies 1, 3
History 108⁺, 110⁺+, 111⁺+, 112⁺+, 122⁺, (16)
Political Science 5⁺
Psychology 10⁺

7. Interdisciplinary Social/Behavioral Science

American Studies 7 (1, 3, 4, 5), **Child Development** 103 @⁺ (formerly 3),
Global Studies 101, **Journalism** 12 (if taken fall 2008 or later),
Communication Studies (formerly Speech) 5£, 14£, (Gerontology 1, History 6⁺)
Sign Language 202 (if taken fall 2009 or later)

4. Gender Studies

American Studies (2, 6)
Anthropology 9
History 105⁺, 106⁺
Women's Studies 1

8. Political Science, Government, and Legal Institutions

Political Science 1[#], 2, 3, 5⁺, 6^φ, 8[#], 10, (9, 16[#])

9. Psychology

Psychology 2⁺ (if taken fall 2009 or later) 5, 8, 9B£, 10⁺, 12⁺≠, 15, 16⁺, 21[≠], 22⁺ {same as PE 275⁺}, (11)

5. Geography

Geography 2, 5, 7, (4)

10. Sociology & Criminology

Sociology 101, 102⁺≠, 104, 107[≠], 108, 112

AREA E- LIFE LONG LEARNING AND SELF DEVELOPMENT: (Minimum 3 semester units or 4 quarter units) STUDENTS MAY NOT USE ONLY PE UNITS TO SATISFY THE AREA; EL CAMINO COLLEGE DOES NOT CURRENTLY OFFER AN APPROVED 2-UNIT COURSE IN THIS AREA. STUDENTS WHO TAKE A PE COURSE WOULD BE REQUIRED TO TAKE AN ADDITIONAL COURSE APPROVED (FOR AREA E). CONSULT WITH A COUNSELOR FOR FURTHER INFORMATION.

Child Development 103^Δ; **Contemporary Health** 1 (4); **Human Development** 10; **Nutrition & Foods** 11 (Home Economics 11); **Physical Education** 275⁺ (same as Psychology 22), 280; **Psychology** 2, 12⁺, 16⁺, 22⁺ (same as PE 275), (33); **Sociology** 102⁺, **Communication Studies** 12⁺ (applicable if taken prior to fall 2008) ; **One (1) unit may be taken from: Physical Education** 1ab, 2abcd£, 4abcd (if taken fall 2008 or later), 7ab, 47abcd, 54abcd, 220abcd, 221ab, 232abcd, 242abcd, 246abcd, 251abcd, 260, 300abcd, 400abcd, 401abcd, 402abcd (241A, 251A, 301ab, 305ab, 403abcd). **PE courses approved if taken fall 2009 or later:** PE 3abcd, 57ab, 58abc, 65ab, 70ab, 71abc, 74abcd, 80ab, 81ab, 101abcd, 102abcd, 110ab, 111abc, 132ab, 133abc, 204abcd, 224abcd, 233abcd, 234abcd, 238abcd, 240abcd, 241abcd, 250abcd, 253abcd, 256abcd, 407abcd, 409abcd; PE courses approved if taken fall 2010 or later: PE 65abc, 66abc, 404abcd

USC

University of Southern California General Education Core Requirements Fall 2012 – Summer 2013

GENERAL EDUCATION: Complete one (1) course from Categories I, II, III, V, the Diversity Requirement and the lower division writing requirement. Categories IV, VI, and the upper division writing requirement must be completed at USC.

I. WESTERN CULTURES AND TRADITIONS

Architecture 104
Art 2; 3
History 162 (formerly 5A)
Philosophy 10; 11

II. GLOBAL CULTURES AND TRADITIONS

Anthropology 2; 6; 7; 8
Art 5A; 5B; 7; 9
History 108 (formerly 9); 152; 175 (formerly 14A); 176 (formerly 14B); 177 (formerly 30); 178
183 (formerly 12A); 184 (formerly 12B)
Philosophy 14

III. SCIENTIFIC INQUIRY

Astronomy 12 with 20; 12 with 25
Biology 10; 11; 12; 17 with 18; 101, 102
Chemistry 1A; 20; 21A
Geography 1 with 6
Geology 1 with 3; 2 with 4
Oceanography 10
Physical Science 25
Physics 1A; 2A; 3A; 11 with 12

IV. MUST BE COMPLETED AT USC

V. ARTS AND LETTERS

English 10; 12; 15A; 15B; 18; 20; 21; 23; 28; 29; 30; 31; 34; 35; 36; 39; 40A; 40B; 41A; 41B; 42; 43; 44; 47; 48
Film 1
Music 15A; 15B
Theatre 4

VI. MUST BE COMPLETED AT USC

DIVERSITY REQUIREMENT:

Ethnic Studies 1, 3
History 108 (formerly 9); 111 (formerly 16B); 112 (formerly 17); 114; 122; 129 (formerly 27);
Political Science 5
Sign Language/Interpreter Training 202
Sociology 101; 107
Women's Studies 1

LOWER DIVISION WRITING REQUIREMENT:

One semester of college composition: **English 1B or 1C** (English 1B or 1C is articulated with USC's WRIT 130). An additional upper-division writing course will need to be completed at USC.

****INFORMATION IS SUBJECT TO CHANGE WITHOUT NOTICE, ANY QUESTIONS REGARDING THE AGREEMENT SHOULD BE DIRECTED TO A COUNSELOR OR THE ARTICULATION OFFICER**

FOREIGN LANGUAGE REQUIREMENT: Certain USC majors have a language requirement for graduation, which requires completing the third semester (or fifth quarter) of a college-level foreign language with a passing grade (C- or higher), or passing USC's placement examination at a level equivalent to third semester competency. Students who do not finish their third semester (or fifth quarter) before transferring to USC must take USC's placement examination to determine their level of competency. If the test score indicates placement into a level, which the student has already completed, the student will be advised (but not required) to repeat the course at USC for no additional credit. Therefore, if your major requires the foreign language skill level and if you have started taking a foreign language, you are advised to complete the requirement before transferring to USC. International students whose native language is not English are exempt from the foreign language requirement. A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement. **Courses that fulfill this requirement: French 3; German 3; Japanese 3; Spanish 3**

Departments or Degrees with a Third-Semester Foreign Language Requirement

College of Letters, Arts and Sciences – (All majors) and the majors listed below:

B.A.: Animation and Digital Arts, Cinematic Arts Critical Studies, Cinematic Arts Production, Communication, Fine Arts, Interactive Entertainment, Journalism, Music, Public Relations, Theatre

B.S.: Computer Science, Gerontology, Global Health, Health Promotion and Disease Prevention, Occupational Therapy

B.M. in Performance: Vocal Arts

RESTRICTIONS ON COURSES:

- No more than four (4) semester units of pass/no pass credit may be applied to GE requirement.
- There are limitations on the maximum number of American Sign language (ASL) (12 units), Physical Education Activity (4 units), Physical Education Theory (12 units), Dance (8 units), Music (Ensemble 4 units, Lessons (16 units), Acting (12 units), Production (12 units), Stagecraft (12 units), Studio Arts: Drawing (12 units), Painting (12 units), 2-D Art (printmaking, photography, computer generated art, miscellaneous) (16 units), 3-D Art (ceramics, sculpture) (12 units), ESL (4 units) units applicable for credit.
- Once a student enrolls at USC, he or she must complete all remaining GE and writing requirements at USC.
- A maximum of 64 units including general education and subjects in preparation for your major may be accepted for transfer toward your degree of USC.
- Courses must receive at least a grade of C- (or pass or credit) to transfer. The lower division writing course may not be taken pass/no pass. No more than 24 units may be taken pass/no pass.
- Course repetition: 1) courses taken for repeat credit will not be accepted for additional unit credit unless otherwise indicated (i.e. PE activity, music ensemble) 2) courses repeated in which a D or F grade is received, only the first course passed with a C- or higher will be granted unit credit (although **all** attempts will be calculated in the transfer GPA).

USC's POLICY ON DISTANCE EDUCATION: USC will not grant subject credit to foreign language or laboratory science courses taught via distance learning, television, or online correspondence format. USC will determine on a case-by-case basis whether to grant credit for non-traditional time modes such as "intensive" sessions or special weekend modules. Students are advised to complete courses in the traditional classroom modality to assure that they will get full credit.

MINIMUM REQUIREMENTS FOR ADMISSIONS: 1) Intermediate Algebra, 2) Lower division writing requirement (course equivalent to WRIT 130), 3) There is no minimum number of units students must complete before applying for admission. However, if you have fewer than 30 transferable units, the primary focus will be on your high school record and results from the SAT.

MATH REQUIREMENT FOR ADMISSIONS: Transfer students are expected to have achieved a grade of "C" or better in intermediate algebra at the college level or to have completed advanced algebra in high school. Some majors require specific math courses for major preparation. Students should consult with an ECC counselor or the department to which they intend to apply.

LIMITS ON COLLEGE COURSES TAKEN BEFORE HIGH SCHOOL GRADUATION:

***Courses must be taught on the college campus by college faculty and NOT used toward high school graduation to earn credit; courses taught in a high school setting, even if they are on a transcript by a college or university, do not earn credit at USC.** However, high school students may take a maximum of 16 semester units of degree credit for college courses taken before high school graduation, if used for college credit only. Courses taken in high school receive elective credits only (no equivalence), except that they may, where relevant, fulfill GE categories I, II, III, and V ONLY. Departments may use these courses as a basis to waive prerequisites or specific course requirements on a case-by-case basis.

ADDITIONAL ADMISSION REQUIREMENTS

See the booklet "Transferring to USC," available from the USC Office of Admissions www.usc.edu/transferring;
www.usc.edu/articulation

UNIVERSITY FILING PERIODS

UNIVERSITY OF CALIFORNIA - UC

| | |
|---------------------------------|--------------------------------------|
| Fall Semester or Quarter | November 1-30 (all campuses open) |
| Winter Quarter/ Spring Semester | July 1-31 (if campuses are open*) |
| Spring Quarter | October 1-31 (if campuses are open*) |

CALIFORNIA STATE UNIVERSITY - CSU

| | |
|----------------------------|--|
| Fall Semester or Quarter | October 1-November 30 (all campuses open) |
| Winter Quarter | June 1-30 (quarter schools only) |
| Spring Semester or Quarter | August 1-31 (if campuses are open*) |
| Summer Semester | January 2-February 28 (if campuses are open*) |
| Summer Quarter | February 1-28 (if campuses are open*) |

INDEPENDENTS/PRIVATEES

| | | |
|------------------|--------|--|
| USC | Fall | December 1 (School of Cinematic Arts, Thornton School of Music, School of Dramatic Arts) |
| | Fall | February 1 (transfer application deadline) |
| Loyola Marymount | Fall | November 1-March 15 |
| | Spring | October 15 |
| Mount St. Mary's | Fall | December 15 - March 15 (rolling admissions) |
| | Spring | August 1 - November 1 (rolling admissions) |

***Please note: Not all campuses or programs are open for Winter and/or Spring terms.**

Check the CSU website: www.csumentor.edu/filing_status & the UC website: www.universityofcalifornia.edu/admissions/ or visit the Transfer Center

to find out which campuses and majors are open.

Some campuses and some majors may be open for Fall term only.

APPLY ONLINE! ATTEND AN APPLICATION WORKSHOP!



QUESTIONS TO ASK UNIVERSITY REPRESENTATIVES

What is Your Campus or Community Like?

- Is your college located in an urban, suburban or rural setting?
- What kinds of social, cultural and recreational activities are available on the campus and in the community?
- How far away from my home is your campus? How much time does it take to get there from my home by car; by public transportation?
- Will I need a car to get around? Does public transportation (bus) provide easy access to the campus and community?
- How many students are enrolled? In my major? From my community/school?
- Are you on the semester or quarter system? When do classes begin?

Tell Me About Your Programs.

- Do you offer my major?
- Is my degree program accredited –by whom and at what level (undergraduate/graduate)?
- Are advanced degrees (master’s, doctorate) offered?
- What programs do you offer that will support my major?
- Can I enroll part time, take courses in the late afternoons, evenings, weekends or during the summer?
- Are there internship opportunities available on campus, in the community?
- Do you have an honors program for students who enter with high grades?

How Do I Apply For Admission?

- Where, when, and how can I get an application? Should I apply on-line?
- When can I first apply? What is your application deadline?
- Can I apply to more than one campus in your system? How? Can I have my application transferred from one campus to another if I change my mind?
- When do I have to submit transcripts, test scores and other admissions materials?
- When will I be notified if I have been admitted?
- Is my major overcrowded (impacted)? If so, what special requirements do I need? If I’m not accepted in my major, what are my options? Can I change to another major? Have my application sent to another campus for consideration?

Will I Be Eligible For Admission?

- What are your admission requirements for transfer students?
- Will I need to write a personal statement?
- How do you determine my grade if I repeat a course?
- Will a course in which I received a “D” grade count?
- What is the admissions priority of transfer students from community colleges, from four-year colleges?
- If I go to a community college first, will my credits transfer? How and when will I know?

How Much Does Your College Cost?

- What are the costs of tuition or registration fees, books and supplies, housing, parking, etc.?
- When do I pay those fees?
- What are the chances fees will be increased and when will I know?
- Do I send in a deposit to confirm my intention to enroll? How much? When?

Is Financial Aid Available?

- What kinds of financial assistance are available?
- When and how do I apply for financial aid? Do I apply for campus scholarships separately?
- How do you determine if I qualify for assistance?
- When will I be notified if I will or will not receive assistance?
- Will financial aid cover my entire need?
- Are there special kinds of assistance for students from certain underrepresented groups?
- Is it easy to get a part-time job on campus, in the community?

What Else Do I Need To Know?

- Can I take courses at your college for college credit before I transfer? What are the requirements for enrolling? When and how do I sign up?
- How do I make arrangements to talk with someone further at your college to discuss enrollment opportunities?
- How do I make arrangements to take a tour of your campus?
- Do you have an open house program for prospective students? When and how do I contact the campus for more information?

TRANSFER ADMISSION GUARANTEE (TAG)

2012 – 2013

El Camino College has TAGs with the following universities and colleges:

| | | |
|---|---|---|
| <p><u>University of California (UC)</u></p> <p>Davis Irvine Merced Riverside San Diego Santa Barbara Santa Cruz</p> |  | <p><u>Historically Black Colleges and Universities</u></p> <p>Albany State University Bennett College Clark Atlanta University Fisk University Hampton University Johnson C. Smith University Morehouse College Talladega College</p> |
|---|---|---|

General UC Transfer Admissions Guarantee (TAG) Criteria:

- You must meet the definition of a California community college student.
 - You have been enrolled at one or more CCCs for at least two regular terms (excludes summer sessions).
 - You have completed at least 30 semester (45 quarter) UC-transferable units at a CCC.
 - You are attending a CCC as your last college before transfer (excludes summer sessions).
- Complete at least 60 UC-transferable semester units by the end of spring prior to fall admission.
- Complete the following course pattern requirements, earning a grade of C or better in each course by the end of spring prior to fall admission:
 - Two UC transferable college courses (3 semester or 4–5 quarter units each) in English composition;
 - One UC transferable college course (3 semester or 4–5 quarter units) in mathematical concepts and quantitative reasoning;
 - Four UC transferable college courses selected from among at least two of the following three areas:
 - Arts and Humanities (designated UC-H on the UC-Transferable Course Agreement)
 - Behavioral and Social Sciences (UC-B on the UC-Transferable Course Agreement)
 - Biological and Physical Sciences (UC-S on the UC-Transferable Course Agreement)
- All campuses require 30 UC transferable units completed by the end of the summer of the year you will submit a TAG application form and the UC Admissions Application.
- You can have a TAG with only one UC campus.
- TAG applications must be submitted online by September 30. The UC Admission Application must be submitted by November 30.

Criteria that will be specific to each UC campus:

- The GPA requirement will vary by UC campus and by major or college.
- The completion timeline of the English and math requirements will vary by UC campus.
- The supplemental criteria for selective majors will vary by UC campus.

Go to www.universityofcalifornia.edu/admissions/transfer/guarantee/index.html

for the TAG Matrix, the online TAG form, and links to the individual UC campus TAG information and criteria.

General HBCU TAG Criteria:

- Each campus has a different minimum unit requirement ranging from 12 units completed to 30 units completed.
- The minimum GPA requirements vary by campus and range from 2.0-3.0.
- Please check with a counselor for the specific campus requirements.
- Other benefits may include priority consideration for housing; waiver of the application fee; and priority consideration for scholarships.

University Partnership Programs



Transfer Alliance Program (TAP) – UCLA

Students in the Honors Transfer Program at El Camino College who are applying to a major in UCLA's College of Letters and Sciences are automatically a part of the UCLA TAP. Students will receive transfer counseling and guidance to become a competitive applicant, as well as Priority Admission Consideration upon completion of the Honors Transfer Program and the requirements of the TAP.

Transfer Alliance Project (TAP) – UC Berkeley

The Transfer Alliance Project (TAP) provides disadvantaged California community college students with information and support services that will facilitate their transfer to the University of California at Berkeley. Students will receive specific support services that will enhance their transfer to the University of California at Berkeley. Services include:

- TAP Coordinator at El Camino College at least twice a month to meet with students.
- Admission application and personal statement assistance.
- Academic enrichment opportunities such as a six-week summer session or summer research project with a professor at the UC Berkeley campus (free).

Pathways to Success Enrollment Partnership – CSU Dominguez Hills

The Pathways to Success Enrollment Partnership program makes transfer from El Camino College to CSUDH seamless and simple. This relationship will allow for early recognition of the transfer process which will lead to improved access and student success.

Admission to CSUDH is guaranteed upon completion of the following requirements:

- Complete a minimum of 60 CSU transferable semester units with a 2.0 GPA.
- Must complete last 24 units at El Camino College.
- Complete Oral Communication, English Composition, Critical thinking, and Math requirements with C grade or better.
- Meet with the CSUDH representative at least once a semester.

Science, Technology, Engineering, Mathematics Transfer Admission Pathway (STEM-TAP) – CSU Long Beach

An admission pathway for CSULB's STEM majors, which include all Engineering and Science majors, except Biology.

- STEM –TAP pathway requires CSU minimum eligibility, major-specific lower division preparation courses, and an overall grade point average of 2.5.
- Available for Fall 2013 and Spring 2014 admission.

Community College Partnership Programs – UCLA

The Community College Partnership Program with UCLA provides El Camino College students with:

- Peer Mentoring – a current UCLA student who successfully transferred from a community college is available on a weekly basis at El Camino College to answer questions and to assist you with the transfer process.
- "Bruin Buddy Day" – an opportunity to visit the UCLA campus and "pair-up" with a UCLA student of the same major as your guide, sit-in on their classes, and feel what it's like to be a Bruin.
- Opportunity to participate in summer residential and non-residential programs for transfer students at the UCLA campus.

Transfer Admissions Priority Consideration (TAP) – Howard University and Spelman College

Howard University – Priority consideration for admission with the completion of a specific number of units, GPA, and courses. Priority consideration is also given for housing and for scholarships for students with a 3.30 and higher GPA.

Spelman College – Priority consideration for admission with the completion of a specific number of units, GPA, and courses. Priority consideration is also given for housing.

TRANSFER CENTER SERVICES

University Representative Visits - Meet with representatives from various universities one-on-one. Visiting representatives are available to answer questions about admissions, majors, financial aid and more. Drop-in or make an appointment.

University Fairs - Visit with numerous university representatives at El Camino College all in one day. Ask questions, get answers. Many university fairs are offered throughout the year, including evening and summer fairs.

Transfer Information Workshops - Attend a CSU/UC Basics, UC Personal Statement, Major Specific, and/or an Application workshop. All workshops are designed to provide vital information on the transfer process, university academic programs, and how to fill out the application and write the personal statement.

University Tours - Join a campus tour of area colleges and universities. Transportation is provided to more than a dozen different universities, including UC, CSU and independent campuses. Take advantage of this great opportunity to check out the campus environment and ask specific questions about admissions, financial aid, housing and university student life.

University Catalog Library - Start your university research right here at El Camino College. A variety of catalogs and resources including free university brochures, pamphlets and fliers are always available.

Transfer Websites and Internet Resources - Utilize our computers to access university catalogs, college ratings, scholarships and internship information; take a virtual campus tour and much more.

Transfer Conference - Attend a one-day event scheduled during the academic year. Attend various workshops regarding the transfer process, strategies, major preparation, student success programs and meet with various university representatives.

University Admissions Panels - Listen to representatives from different universities and learn about programs, admissions requirements and other campus specific information.

Counseling and Advisement - Speak with a counselor or advisor about transfer requirements and options.

Visit the Transfer Center
Student Services Center, 1st Floor
310-660-3593, Ext. 3408
www.elcamino.edu/studentservices/co/transfer_services

TRANSFER CENTER EVENTS

Stay informed of El Camino College Transfer Center Events by visiting the Transfer Center.

Some events to look forward to include:

Fall

Transfer Day Fair
(October)

University Tours
(Monthly)



University Representative Visits
(Monthly)

Transfer Workshops (ongoing)

UC/CSU Basics

Choosing the Right University

Transfer Admission Guarantees

(TAG)

UC Personal Statement

Admissions Workshops

Application Workshops

Application Assistance (Open Lab)



Spring

University Fair
(March)

University Tours
(Monthly)



University Representative Visits
(Monthly)

Transfer Workshops (ongoing)

UC/CSU Strategies

Admissions Appeals

"Next Steps"

Admit Reception
(end-of-year celebration)



HONORS TRANSFER PROGRAM

The El Camino College Honors Transfer Program (HTP) is designed to better prepare the highly motivated student to transfer to an excellent university and complete a bachelor's degree. The program provides a unique learning environment which stresses scholastic excellence and develops the academic awareness necessary to achieve this goal. The major objective of the program is to better prepare students for transfer by focusing on enhanced writing, reading, and study skills.

WHY YOU SHOULD BECOME A MEMBER OF THE HONORS TRANSFER PROGRAM:

- 1) Priority admission consideration to various universities, such as UCLA, UC Irvine, UC Santa Barbara, UC San Diego, Loyola Marymount University, and more.
- 2) Priority registration for all ECC classes.
- 3) Smaller classes with excellent professors.
- 4) Special HTP seminars designed for excellent students.
- 5) Designation on ECC transcript each semester and "Completion of Honors Transfer Program" designation on El Camino College transcript.
- 6) 90 percent get admitted into their UC of choice.

The HTP office is located in the Student Services Center, 1st Floor.

Phone: 310-660-3593, Ext. 3815

Email: htp@elcamino.edu



SCHOLARSHIPS

What is a scholarship?

A scholarship is an award of financial aid for a student to further their education. Scholarships are awarded on various criteria, which usually reflect the values and purposes of the donor or founder of the award. Scholarships are FREE MONEY!

What are the requirements?

Requirements vary from scholarship to scholarship. Most often requested materials are transcripts, letters of recommendation, essay, and/or verification of college enrollment.

Searching for Scholarships

Step 1: **Build a toolkit before you start your searches:**

- Prepare a detailed personal statement about yourself
- Prepare a cover letter and resume
- Prepare a scholarship tracking worksheet

Step 2: **Start scholarship search**

- Visit the scholarship office at El Camino College located in the Administration Bldg. Room 119
- Search within your community; contact community organizations
- Use the internet to find scholarship database websites; create a custom profile of yourself.
- Be aware of scholarship scams, visit: www.ftc.gov/bcp/edu/microsites/scholarship/index.shtml for more information.

The following are helpful scholarship sites:

www.finaid.org

ww.usafunds.org

www.fastweb.com

ww.fedmoney.org

www.scholarships.com

www.hsf.net

www.maldef.org

www.scheconline.org

Step 3: **Record details of every scholarship search and application submitted**

- Be mindful of important dates and deadlines
- Complete all follow-up steps

Apply for as many as possible!

El Camino College Scholarship Office

To learn more about how to apply for an ECC Scholarship, please go to:

www.elcamino.edu/student-services/fao/main_scholar.asp

El Camino College Transfer Center

Visit the Transfer Center website for information about specific university scholarships:

www.elcamino.edu/student-services/co/transfer_services/transferscholarships.asp

HOW TO CALCULATE YOUR TRANSFERABLE GPA

STEP 1–Obtain a copy of transcripts from all colleges attended; line out the classes that are not transferable (refer to the ECC catalog to find out what classes are transferable or go to the assist website www.assist.org).

STEP 2– Add up the units attempted for each class and the grade points for those classes. Grade points are calculated by multiplying units attempted by the grade point value for the grade received in each class.

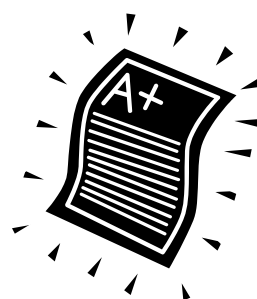
A = 4 points

B = 3 points

C = 2 points

D = 1 point

F = 0 points



STEP 3– Once you have added all the units attempted and the grade points, compute your GPA by dividing the number of grade points by units attempted.

$$\text{Grade Points} \div \text{Units Attempted} = \text{GPA}$$

Example:

| <u>COURSE</u> | <u>UNITS ATTEMPTED</u> | <u>GRADE</u> | <u>GRADE POINT</u> |
|---------------|--------------------------------|--------------|--------------------------|
| Psychology 5 | 3 | A = 4 | 3x4 = 12 |
| Business 1B | 4 | F = 0 | 4x0 = 0 |
| Math 73 | 5 | C = 2 | 5x2 = 10 |
| English 1A | 4 | B = 3 | 4x3 = 12 |
| History 101 | 3 | B = 3 | 3x3 = 9 |
| Spanish 1 | 4 | D = 1 | 4x1 = 4 |
| Total | 18 (transferable units) | | 37 (grade points) |

$$37 \text{ grade points} \div 18 \text{ units attempted} = 2.06 \text{ GPA}$$

Note: F's are calculated into the GPA.
CR/NC courses and W's are not calculated into the GPA.

USEFUL WEBSITES

www.elcamino.edu/student-services/co/transferservices.asp A website for students to find out the latest information from the Transfer Center (monthly calendar, university tours, fairs, workshops, and more).

www.assist.org Transfer information that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

www.csumentor.edu CSU Mentor is an online resource designed to help students and their families learn about the CSU system, select a CSU campus to attend, plan to finance higher education, and apply for admission.

www.californiacolleges.edu A website for students to explore college options (admissions, financial aid, career) in quick, easy steps.

www.usc.edu Find out information about the University of Southern California, admissions information, academic programs, and student life.

www.aiccu.edu Provides information about California's 77 independent/private universities.

www.universityofcalifornia.edu Find out more information about the University of California, individual campuses, admissions information, and apply for admissions online.

uctransfer.universityofcalifornia.edu/ This website explains what you'll need to do to transfer to a UC and how you can make smart course choices that will maximize your chances of being admitted to a UC.

www.collegesource.org A virtual library for more than 57,000 digital college catalogs.

www.fastweb.com The most complete source of local scholarships and college specific scholarships. Search for internships in your field, find part-time job openings near your home or school. Learn tips for success in your career.

www.fafsa.ed.gov Submit a Free Application for Federal Student Aid (FAFSA). FAFSA has seven steps that ask about you, your school plans, financial information and more.

Transfer Center

Location:

**Counseling Department
(located in the Student Services Center, 1st floor)**

Phone:

310-660-3593 Ext. 3408

Fax:

310-660-3461

Website:

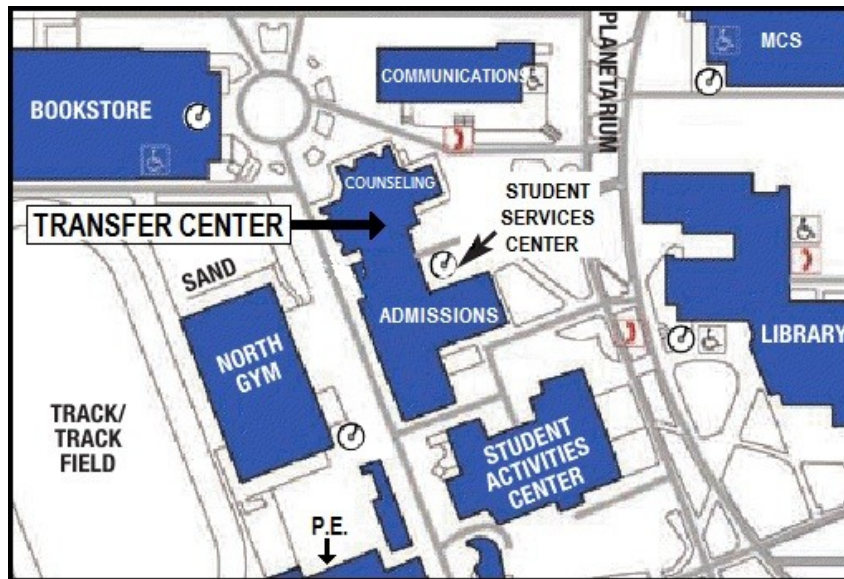
www.elcamino.edu/studentservices/co/transfer_services

Transfer Center Hours:

Monday, Tuesday, Thursday 9:00 a.m.-5:30 p.m.

Wednesday 9:00 a.m.-6:30 p.m.

Friday CLOSED



Transfer Center's Student Learning Outcome (SLO): Transfer Center Services increase awareness, understanding, and motivate students to transfer.

The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, or retaliation.

